## Cooper, Kathy

2976

RECEIVED

IRRC

From: Sent:

Monday, November 05, 2012 1:40 PM

To:

IRRC

Subject:

FW: IRRC Website - New Message

2012 NOV -5 PM 3: 16

From: ContactForm@state.pa.us [mailto:ContactForm@state.pa.us]

Sent: Sunday, November 04, 2012 1:34 PM

To: Help

Subject: IRRC Website - New Message



A new message has arrived from the IRRC Website

First Name: Karren

Last Name: Turner

Company:

Email: turner.karren28@gmail.com

Subject: IRRC Number 2976

## Message:

I am opposed to upgrading state standards by adopting a common core of internationally benchmarked standards. Our Founding Fathers deliberately put the responsibility for overseeing the education of our children in the jurisdiction of the state so that those closest to the children (state and local officials) would be responsible to the child's parents. We, the citizens of PA, do not want to relinquish control of our children and grandchildren's education to federal officials who use international standards to measure our children's education. Furthermore, I am opposed to the leveraging of the states' collective influence to ensure that textbooks, digital media, curricula, and assessments are aligned to internationally benchmarked standards. I am also concerned that this push for national standards is being done at a time when the nation is focused on an important presidential election. It seems to be a deliberate move by the Pennsylvania Independent Regulatory Review Commission (IRRC) to force PA into the national Common Core standards by changing Chapter 4 education regulations without proper public or legislative hearings! To make matters worse, the Common Core idea arose not from the states, but from private organizations pursuing their own agenda -- and that with the help of the federal government! Another very serious concern is the regulation that: "prohibits parents from reviewing state assessment tests unless the review is to determine conflicts with their religious beliefs." Parent's rights concerning the raising of their children and their education should be supported and encouraged, not taken away.